

## Grading Rubric for Blog Posts - Technology and Social Work Practice

This rubric outlines the grade expectations for the three blog posts required for this class.

The expectations are outlined below. Your total grade of 100 points incorporates both your post and your comments on other posts.

Your individual post and comments on two classmate's posts are graded on a total of 100 points.

The blog posts make up 30% of your total grade, so each post is weighted at 10% of your grade.

The details are in the grading scheme in the syllabus.

| Categories                                      | High Competence (25)  | Adequate Competence (15)  | Low Competence (5)   |
|---|---|---|--|
| <b>Quality of Content:<br/>25 points</b>        | Blog entry shows evidence of thorough preparation through reading and reflection. Contains substantial information for the readers and focuses on the topic.  | Blog entry shows evidence of some preparation through reading and reflection and contains some new information for the readers and focuses on the topic.  | The blog entry shows no evidence of preparation through reading and reflection. There is little to no new information for the reader and the discussion is off topic.  |
|   | High Competence (25)  | Adequate Competence (15)  | Low Competence (5)   |
| <b>Readability and Engagement<br/>25 points</b> | The blog entry is written in a very engaging style and the information is interesting and entices the reader to want to know more. There is strong sharing of information, backed up by research or introspection. Links to resources are present, as well a media. | The blog entry is written in an engaging style, but there is little additional knowledge or perspective. At least one external link and citation. Sharing of information present with some media. | The blog entry is not written in a style that engages the reader. The information does not provide additional insight or information. No multimedia or external links. |
|   | High Competence (25)  | Adequate Competence (15)  | Low Competence (5)   |
| <b>Mechanics<br/>25 points</b>                  | Grammar and spelling show a good command of Standard English with a flair for originality. Information or position is presented clearly and concisely.  | The grammar and spelling is good, but the information is not presented in a clear and concise manner. Reader has no interest in learning more.  | Blog entry contains incorrect grammar or spelling, and it is difficult to follow the ideas presented.  |
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| Categories   |  |   |   |
|--|--|---|---|
|  |  |   |   |
|  | High Competence (25)   | Adequate Competence (15)  | Low Competence (5)  |
| <b>Comments on Other Blog Posts</b><br><b>25 points</b><br><b>You are expected to read 4 and comment on 2. This rubric relates to the comments you submit.</b> | <p>Discussion postings and responses significantly contribute to the quality of the Discussion/interaction and thinking and learning by providing:</p> <p>Rich and relevant examples</p> <p>Discerning and thought-provoking ideas,</p> <p>Stimulating thoughts and probes</p> <p>New perspectives</p> <p>Original and critical thinking</p> | <p>Discussion postings and responses contribute to the quality of the Discussion/interaction and thinking and learning by providing:</p> <p>Relevant examples</p> <p>Thought-provoking ideas and interpretations</p> <p>Critical thinking</p> | <p>Discussion postings and responses do little to contribute to the quality of Discussion interaction and thinking and learning by providing:</p> <p>Few and/or irrelevant examples</p> <p>Few if any thought-provoking ideas</p> <p>“Regurgitated” knowledge rather than critical thinking</p> |